

College of Human Sciences
Iowa State University
Suggested Four Year Graduation Plan
Family and Consumer Sciences Education—2007-2009 Catalog
Family and Consumer Sciences Education and Studies, Teacher Licensure Option (121 credits)

Fall	Freshman	Spring
ENGL 150, Critical Thinking and Comm.	3	FCEDS 223, HDFS 220, 221, or 226 Dev. & Guidance 3
LIB 160, Library Instruction	.5	CHEM 160 or Natural Sci 3
FCEDS 110, Orientation	.5	C I 204, Social Foundations of Am Ed 3
HDFS 102, Individual & Family Life Development	3	SOC 134, Sociology 3
BIOL 101 or 155, Biological Science	3	Math Course 3
FS HN 167, Human Nutrition	3	
Total	13	Total 15

Fall	Sophomore	Spring
ECON 101, Microeconomics	3	ENGL 250 Written, Oral, Visual & Elec. 3
FCEDS 206 Educational Roles in FCS	3	HD FS 239, Housing and Consumer Issues 3
C I 202, Intro to Instructional Technology	3	Communications option 3
HD FS 283, Family Financial Management	3	Humanities 3
FS HN 111, Fund of Food Preparation	3	HD FS 276, Human Sexuality 3
		FCEDS 214 E-Portfolios 1
Total	15	Total 16

**Take Praxis I* **Apply to UTEP*

Fall	Junior	Spring
FCEDS 306, Educational Prin.	3	FCEDS 318, Occupational Programs 2
Humanities—Am. History or Gov't	3	FCEDS 403, Evaluation for Voc FCS 3
HD FS 349, Parenting and Fam Div Issues	3	FCEDS 413, Curr Planning for Family Life and Voc FCS 3
T C course	3	HD FS 341, 483, 488, Finance 3
C I 333, Educational Psychology	3	AESHM 421 Int'l Perspective of FCS 3
FCEDS 280L Practicum	1	SPED 450 Stu. With Exceptionalities 3
Total	16	Total 17

Fall	Senior	Spring
FCEDS 460, Integrative Focus in FCS	1	FCEDS 417 A & B, Sup Teaching in FCS 16
CI 406, Multicultural Gender-fair Ed	3	
C I 415/426, Principles of Sec Ed	3	
Humanities	3	
AESHM 379, Educ Aspects of Family Social Issues	3	
FCEDS 280L Practicum	1	
Total	14	Total 16

**Apply for Student Teaching Placement*

US Diversity and International Perspectives Requirement: Students in Family and Consumer Sciences Education fulfill the US Diversity Requirement by taking AESHM 379 and the International Perspectives Requirement by taking FCEDS 421.

Note: This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation. Factors that may affect credit hours per semester include student ability, employment, health, activities, and grade point considerations.

January, 2008